

Supplement to:

Grätz, Michael. 2023. “Does Schooling Affect Socioeconomic Inequalities in Educational Attainment? Evidence from a Natural Experiment in Germany.” *Sociological Science* 10: 880–902.

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	(1)	(2)
High maternal education	0.359*	
	(0.020)	
High paternal education		0.331*
		(0.012)
Short school years	0.002	0.003
	(0.011)	(0.011)
Male	0.114*	0.114*
	(0.008)	(0.008)
High maternal education X	0.000	
Short school years	(0.023)	
High paternal education X		-0.019
Short school years		(0.013)
<i>N</i>	14,798	14,780

Notes: Standard errors in parentheses. All models control for whether a respondent is male, the survey (NEPS or SOEP) as well as fixed effects for state and year of birth.

Sources: NEPS SC6, v11 and SOEP, v36 (pooled).

* $p < 0.05$ (two-tailed tests)

	(1)	(2)
High parental education	0.325*	0.332*
	(0.010)	(0.012)
One short school year	0.004	0.007
	(0.026)	(0.027)
Two short school years	0.003	0.010
	(0.024)	(0.024)
Male	0.114*	0.114*
	(0.008)	(0.008)
High parental education X One short school year		-0.011 (0.038)
High parental education X Two short school years		-0.036 (0.027)
<i>N</i>		14,864

Notes: Standard errors in parentheses. All models control for whether a respondent is male, the survey (NEPS or SOEP) as well as fixed effects for state and year of birth.

Sources: NEPS SC6, v11 and SOEP, v36 (pooled).

* $p < 0.05$ (two-tailed tests)

Whilst in Secondary School

	(1)	(2)
High parental education	0.314*	0.320*
	(0.013)	(0.017)
Short school years	0.000	0.002
	(0.013)	(0.013)
Male	0.137*	0.137*
	(0.010)	(0.010)
High parental education X		-0.010
Short school years		(0.015)
<i>N</i>	8,791	

Notes: Standard errors in parentheses. All models control for whether a respondent is male, the survey (NEPS or SOEP) as well as fixed effects for state and year of birth.

Sources: NEPS SC6, v11 and SOEP, v36 (pooled).

* $p < 0.05$ (two-tailed tests)

	(1)	(2)
High parental education	0.326*	0.333*
	(0.010)	(0.012)
Short school years	-0.004	0.000
	(0.012)	(0.012)
Male	0.118*	0.118*
	(0.008)	(0.008)
High parental education X		-0.018
Short school years		(0.013)
<i>N</i>	14,479	

Notes: Standard errors in parentheses. All models control for whether a respondent is male, the survey (NEPS or SOEP) as well as fixed effects for state and year of birth.

Sources: NEPS SC6, v11 and SOEP, v36 (pooled).

* $p < 0.05$ (two-tailed tests)

Cohort Fixed Effects

	(1)	(2)
High parental education	0.325*	0.332*
	(0.010)	(0.011)
Short school years	0.009	0.013*
	(0.005)	(0.006)
Male	0.114*	0.114*
	(0.008)	(0.008)
High parental education X		-0.017
Short school years		(0.013)
<i>N</i>	14,780	

Notes: Standard errors in parentheses. All models control for whether a respondent is male, the survey (NEPS or SOEP), state fixed effects, and a linear trend across year of birth.

Sources: NEPS SC6, v11 and SOEP, v36 (pooled).

* $p < 0.05$ (two-tailed tests)

	(1)	(2)
High parental education	0.357*	0.380*
	(0.040)	(0.046)
Short school years	-0.004	0.008
	(0.044)	(0.046)
Male	0.161*	0.161*
	(0.031)	(0.031)
High parental education X		-0.056
Short school years		(0.052)
<i>N</i>	14,780	

Notes: Standard errors in parentheses. All models control for whether a respondent is male, the survey (NEPS or SOEP) as well as fixed effects for state and year of birth.

Sources: NEPS SC6, v11 and SOEP, v36 (pooled).

* $p < 0.05$ (two-tailed tests)