

Supplement to:

Stark, Tobias H., J. Ashwin Rambaran, and Daniel A. McFarland. 2020. "The Meeting of Minds: Forging Social and Intellectual Networks within Universities." *Sociological Science* 7: 433-464.

Table A1
Individual and Network Information on Faculty Members Per and Between Time Point

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005 ^a
Individual information												
Faculty members	1,396	1,424	1,456	1,485	1,532	1,592	1,638	1,667	1,698	1,710	1,741	1,774
Joining	110	101	96	1485	105	133	142	117	124	98	110	118
Leaving	82	69	67	58	73	73	96	88	93	86	79	85
Staying	1,314	1,355	1,389	1,389	1,427	1,459	1,496	1,550	1,574	1,612	1,631	1,656
Average age	64	63	61	60	59	58	56	55	54	54	53	52
Gender (1 = Male)	82%	82%	82%	82%	81%	80%	80%	78%	78%	77%	77%	77%
Minority (1 = non-White)	13%	14%	14%	14%	13%	13%	16%	16%	17%	17%	17%	18%
Tenured	64%	62%	61%	61%	61%	59%	58%	56%	55%	55%	54%	54%
Untenured	40%	40%	38%	37%	34%	34%	34%	36%	36%	34%	35%	35%
Clinical	16%	18%	20%	21%	22%	24%	25%	26%	27%	28%	29%	29%
Stemfield (1 = Yes)	65%	65%	65%	66%	66%	66%	67%	67%	68%	68%	68%	68%
Collaboration network												
Density	.002	.003	.002	.003	.002	.002	.002	.003	.003	.003	.003	.002
Ties	3,582	3,598	3,307	3,852	4,296	4,340	4,556	4,652	5,501	5,948	5,555	4,860
Degree (overall)	4.22	4.24	3.89	4.33	4.47	4.51	4.74	4.84	5.44	5.88	5.49	4.80
Non-stem	0.46	0.55	0.56	0.43	0.60	0.62	0.87	0.94	0.53	0.93	0.94	0.60
Stemfield	6.27	6.27	5.72	6.78	6.44	6.50	6.71	6.83	7.86	8.32	7.74	6.88
Transitivity (triads)	26%	31%	22%	20%	21%	26%	24%	25%	23%	21%	20%	19%
Dyadic relations	76%	75%	87%	87%	84%	76%	78%	79%	77%	77%	78%	78%
Same opportunity	16%	15%	15%	16%	16%	16%	15%	15%	16%	16%	16%	16%
Similar age	76%	75%	76%	76%	74%	71%	70%	70%	71%	69%	68%	69%
Same gender	83%	80%	82%	82%	82%	81%	78%	76%	77%	78%	77%	72%
Same race	51%	48%	48%	48%	52%	54%	55%	58%	60%	60%	54%	54%
<i>Tie changes</i>												
Tie formation (0 → 1)	1,136	1,229	1,335	1,570	1,618	1,723	1,384	1,384	2,002	1,729	1,244	1,430
Tie termination (1 → 0)	1,120	1,520	790	1,126	1,574	1,507	1,288	1,288	1,153	1,282	1,637	2,125
Tie maintenance (1 → 1)	2,462	2,078	2,517	2,726	2,722	2,833	3,268	3,268	3,499	4,219	4,311	3,430
Jaccard index (tie stability)	52%	43%	54%	50%	46%	47%	55%	53%	53%	58%	60%	49%
Shared language network												
Density	.004	.005	.005	.006	.005	.006	.006	.006	.006	.007	.008	.008
Ties	6,250	6,612	7,300	8,031	9,473	10,686	11,444	11,774	12,927	14,460	15,492	16,644
Degree (overall)	7.36	7.80	8.59	9.45	9.85	11.12	11.90	12.25	12.78	14.30	15.32	16.45
Non-stem	0.70	0.74	0.82	1.08	1.20	1.33	1.40	1.45	1.46	1.54	1.64	1.46
Stemfield	11.0	11.66	12.85	14.04	14.26	16.10	17.25	17.74	18.36	20.59	22.06	23.85
Transitivity (triads)	20%	20%	21%	20%	20%	20%	20%	18%	18%	18%	18%	19%
Dyadic relations	84%	84%	86%	87%	88%	88%	88%	87%	86%	85%	85%	87%
Same opportunity	15%	16%	16%	15%	16%	16%	15%	16%	16%	15%	15%	15%
Similar age	77%	76%	75%	74%	71%	71%	71%	70%	70%	69%	68%	66%
Same gender	82%	81%	81%	81%	79%	78%	77%	75%	74%	72%	72%	69%
Same race	50%	46%	45%	44%	46%	47%	48%	49%	48%	50%	49%	51%
<i>Tie changes</i>												
Tie formation (0 → 1)	2,320	2,706	2,986	3,760	4,142	4,888	4,226	4,888	5,225	5,503	5,503	5,773
Tie termination (1 → 0)	1,958	2,018	2,255	2,318	2,929	3,173	3,896	3,896	3,692	3,692	4,471	4,621
Tie maintenance (1 → 1)	4,292	4,594	5,045	5,713	6,544	7,513	7,548	8,039	9,235	9,989	9,989	10,871
Jaccard index (tie stability)	50%	49%	49%	49%	48%	48%	48%	48%	48%	51%	50%	51%

Notes: The collaboration networks and shared language networks are based on articles published in the current and the following two years (and additional indicators for the collaboration network, see Methods section for details). The 2005 networks thus make use of information gathered up to 2007.

Appendix B: Network visualizations for the period 1994-1997 and 2002-2005

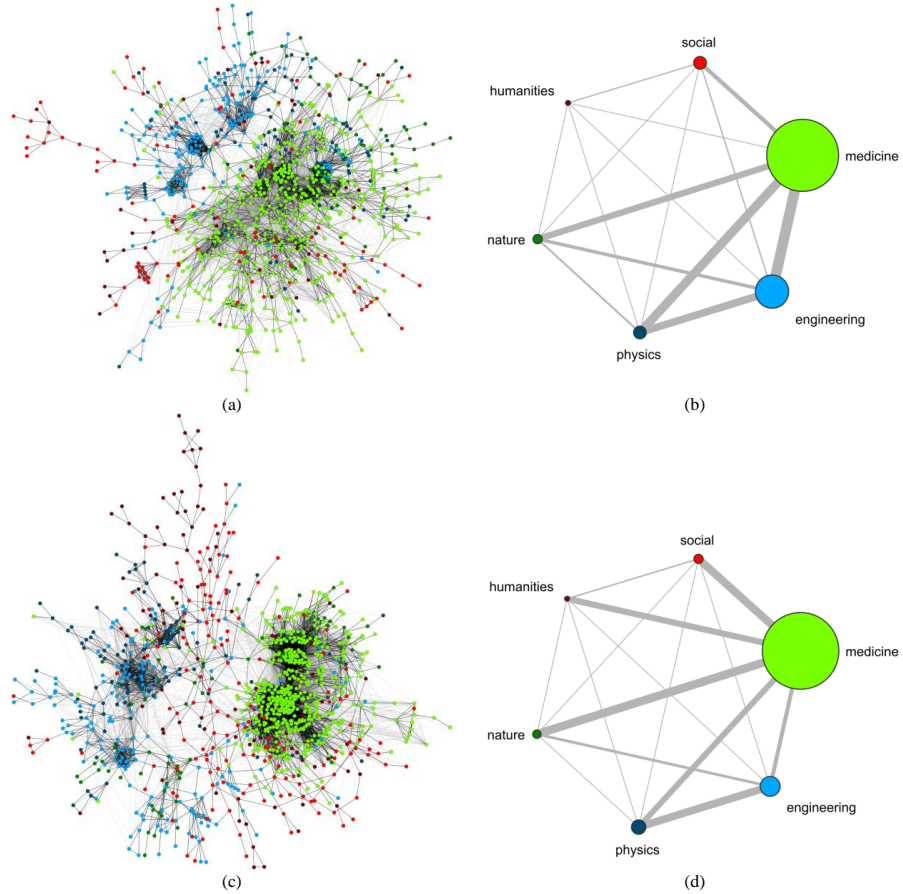


Figure A1. Illustration of collaboration and shared language networks in the period 1994-1997.

Notes. (a) shows network consisting of collaboration ties ($n=6,796$) in the period 1994-1997 among all faculty ($n=1,051$) who belong to the core network (referring to faculty with at least one tie connection to the large structure; $n=648$ excluded); (b) shows a simplified version of complete network in (a). (c) shows network consisting of shared language ties ($n=13,766$) in the period 1994-1997 among all faculty ($n=1,160$) who belong to the core network (referring to faculty with at least one tie connection to the large structure; $n=539$ excluded); (d) shows a simplified version of complete network in (c). Larger nodes in (b) and (d) have more within-discipline tie connections and thicker lines have more between-discipline tie connections.

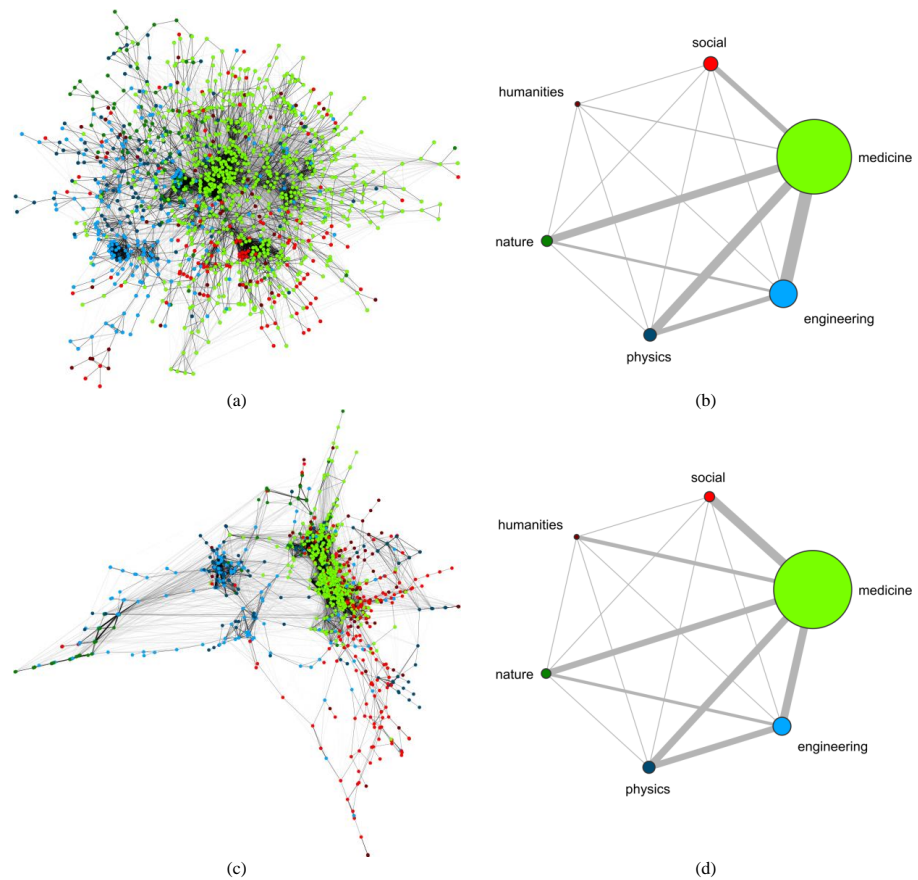


Figure A2. Illustration of collaboration and shared language networks in the period 2002-2005.

Notes. (a) shows network consisting of collaboration ties ($n=9,433$) in the period 2002-2005 among all faculty ($n=1,325$) who belong to the core network (referring to faculty with at least one tie connection to the large structure; $n=698$ excluded); (b) shows a simplified version of complete network in (a). (c) shows network consisting of shared language ties ($n=28,292$) in the period 2002-2005 among all faculty ($n=1,534$) who belong to the core network (referring to faculty with at least one tie connection to the large structure; $n=489$ excluded); (d) shows a simplified version of complete network in (c). Larger nodes in (b) and (d) have more within-discipline tie connections and thicker lines have more between-discipline tie connections.

Appendix C: Goodness of fit plots and visual representation of SAOM effects

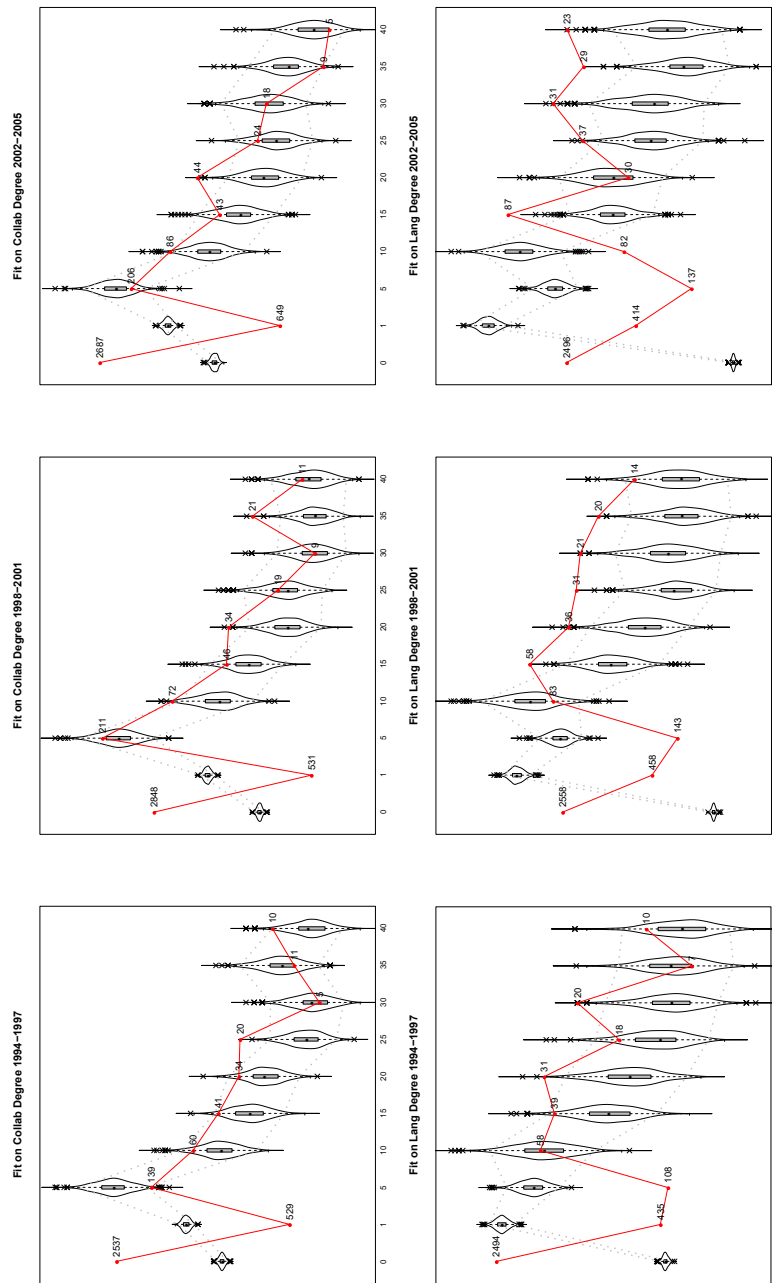

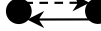
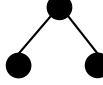
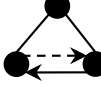
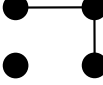
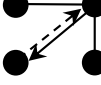
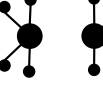
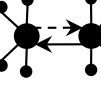













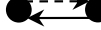

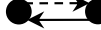

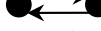

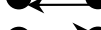


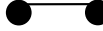



Figure A3. Goodness of fit test with auxiliary statistics for the models in Table 2. The differences between the cumulative degree distribution in the observed networks (summed across the four waves of data for each period — solid line) and the simulated values in the model (summed across 4,000 random networks — violin plots) were assessed with the Mahalanobis distance test (Ripley et al. 2020). Panel 1-3 show the cumulative degree distribution for the collaboration network in the three periods (referring to 1994-1997, 1998-2001, and 2002-2005); Panels 4-6 show the degree distribution for the shared language network in the three periods.

Table A2
Visual representation of SAOM effects

Effect Parameters	Hypothetical change	
	tx	$tx + m$
<i>Rate Parameter</i>		
1 Network rate $t1 \rightarrow t2$	NA	NA
2 Network rate $t2 \rightarrow t3$	NA	NA
3 Network rate $t3 \rightarrow t4$	NA	NA
<i>Structure Effects</i>		
4 Degree (density)		
5 Transitive triads (clustering)		
6 Degree of alter (centralization) ^a		
7 Degree assortativity (stratification)		
<i>Individual Effects^b</i>		
8 Age (older)		
9 Male (ref. = female)		
10 Minority group (ref. = White)		
11 STEM (ref. = non-STEM)		
12 Untenured (ref. = tenured)		
13 Clinical faculty (ref. = tenured)		
<i>Dyadic Effects</i>		
14 Same affiliations (opportunity)		
15 Similar age		
16 Same gender		
17 Same race		
18 Same rank		
<i>Cross-Network Effects</i>		
19 Existing tie X \rightarrow New tie Y		

Note. NA = Not applicable.

Appendix D: Between-Panel Comparison of Parameter Estimates

Table A3
Comparison of Parameter Estimates Between Collaboration Networks and Shared Language Networks in the Three Periods.

Effect Parameter	Between-Network Comparison ^a					
	Period 1 (1994-1997) <i>n</i> =1,699		Period 2 (1998-2001) <i>n</i> =1,923		Period 3 (2002-2005) <i>n</i> =2,023	
	Δ Est.	<i>z</i>	Δ Est.	<i>z</i>	Δ Est.	<i>z</i>
<i>Rate Parameter</i>						
1 Network rate t1→t2	4.85	13.39***	8.98	18.07***	12.63	35.51***
2 Network rate t2→t3	2.19	3.80***	5.85	12.37***	15.13	43.80***
3 Network rate t3→t4	8.75	23.58***	12.78	33.70***	11.75	31.54***
<i>Structure Effects</i>						
4 Degree (density)	.57	7.68***	.53	10.92***	.92	20.33***
5 Transitive triads (clustering)	-.21	-2.64***	-.37	-29.77***	-.14	-23.73***
6 Degree of alter (centralization)	.004	1.84+	-.002	-.93	-.002	-1.32
7 Degree assortativity (stratification)	.01	.80	.03	5.65***	.002	.66
<i>Individual Effects</i>						
8 Age (older)	.002	1.39	.001	6.26***	.01	6.90***
9 Male (ref. = female)	-.14	-3.41***	-.01	-.26	-.08	-3.22
10 Minority group (ref. = White)	.02	.35	.01	.27	.02	.66
11 STEM (ref. = non-STEM)	-.02	-.34	-.30	-6.79***	-.05	-1.09
12 Untenured (ref. = tenured)	.08	2.35*	.01	.27	-.06	-1.84+
13 Clinical faculty (ref. = tenured)	-.14	-4.52***	-.35	-15.59***	-.27	-13.58**
<i>Dyadic Effects</i>						
14 Same affiliations (Opportunity)	-.55	-25.06***	-.19	-9.27**	-.36	-19.19***
15 Similar age	-.30	-3.02**	-.41	-4.55***	-.31	-3.55***
16 Same gender	-.04	-.93	.003	.10	.01	.47
17 Same race	.01	.14	.05	1.30	-.02	-.69
18 Same rank	.08	2.35*	-.07	-2.61*	.23	9.35***
<i>Cross-Network Effects</i>						
19 Existing tie X → New tie Y	.34	5.31***	.47	8.42***	.03	.54

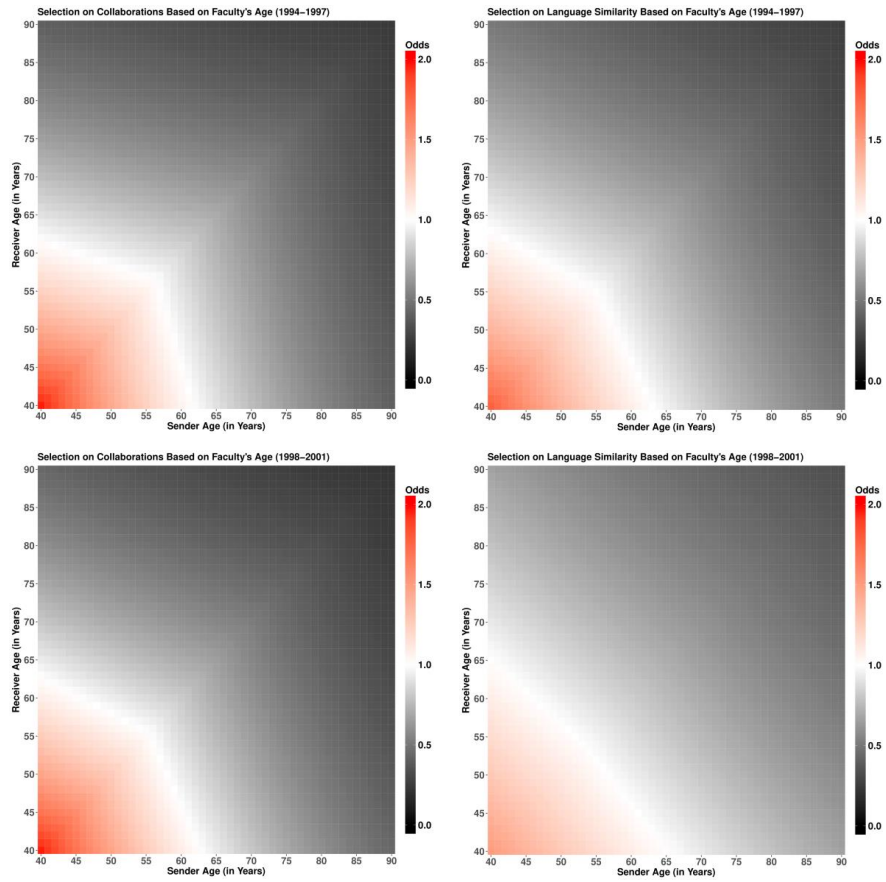
Notes. Positive Δ (difference) = Est. Shared Language > Est. Collaboration, Negative Δ = Est. Collaboration > Est. Shared Language. **p* ≤ .05, ***p* ≤ .01, ****p* ≤ .001 (two-tailed test). ^aThe *z*-score test assumes equal variance across groups: $z = (Est.a - Est.b) / \sqrt{(s.e.^2_a + s.e.^2_b)}$, with *a* = shared language, and *b* = collaboration network. Under the null-hypothesis of equal parameters, the test has an approximately standard normal distribution (Ripley et al. 2020).

Table A4
 Comparison of Parameter Estimates in the Collaboration Networks Between the Three Periods and of Parameter Estimates in the Shared Language Networks Between the Three Periods

Effect Parameter	Between Collaboration-Networks Comparison ^a			Between Shared Language-Networks Comparison ^a		
	Period 1 (1994-1997)		Period 2 (1998-2001)		Period 3 (2002-2005)	
	Δ Est.	z	Δ Est.	z	Δ Est.	z
<i>Rate Parameter</i>						
1 Network rate t1→t2	2.73	7.67***	-3.24	-9.91***	6.85	13.66***
2 Network rate t2→t3	-.66	-1.06	-4.83	-12.65***	3.01	7.24***
3 Network rate t3→t4	.37	1.44	2.10	7.61***	4.40	9.49***
<i>Structure Effects</i>						
4 Degree (density)	.31	3.92***	-.23	-3.88***	.26	6.19***
5 Transitive triads (clustering)	.11	6.68***	-.21	-15.20***	-.05	-19.00***
6 Degree of alter (centralization)	.01	2.30*	.001	.23	.001	1.20
7 Degree assortativity (stratification)	-.02	-3.26***	.02	2.96**	.001	.06
<i>Individual Effects</i>						
8 Age (older)	-.001	-.99	.003	2.23*	.004	4.53***
9 Male (ref. = female)	-.07	-1.58	-.02	-.45	.06	2.40*
10 Minority group (ref. = White)	.08	1.48	-.0001	-.002	.07	2.05*
11 STEM (ref. = non-STEM)	.01	.08	-.19	-3.30**	-.27	-9.13***
12 Untenured (ref. = tenured)	.17	3.95***	.24	5.86***	.09	3.53***
13 Clinical faculty (ref. = tenured)	.09	3.10*	.19	7.27***	-.12	-5.49***
<i>Dyadic Effects</i>						
14 Same affiliations (Opportunity)	-.26	-10.48***	.13	5.42***	.10	6.01***
15 Similar age	-.17	-1.51	.07	.60	-.29	-4.22***
16 Same gender	-.03	-.55	.01	.29	.02	.64
17 Same race	-.09	-1.56	.12	2.44*	-.05	-1.23
18 Same rank	.29	8.06***	-.15	-4.63***	.14	6.12***
<i>Cross-Network Effects</i>						
19 Existing tie X → New tie Y	-.08	-1.35	.221	3.94***	.05	.90

Notes. Positive Δ = Est. later period > Est. earlier period. * $p \leq .05$, ** $p \leq .01$, *** $p \leq .001$ (two-tailed test).
^aThe z-score test assumes equal variance across groups: $z = (Est.a - Est.b) / \sqrt{(s.e.^2_a + s.e.^2_b)}$, with a = later period, and b = earlier period. Under the null-hypothesis of equal parameters, the test has an approximately standard normal distribution (Ripley et al. 2020).

Appendix E: Figures Depicting Selection for Collaborations and Shared Language Based on Faculty's Gender, Race, and Age



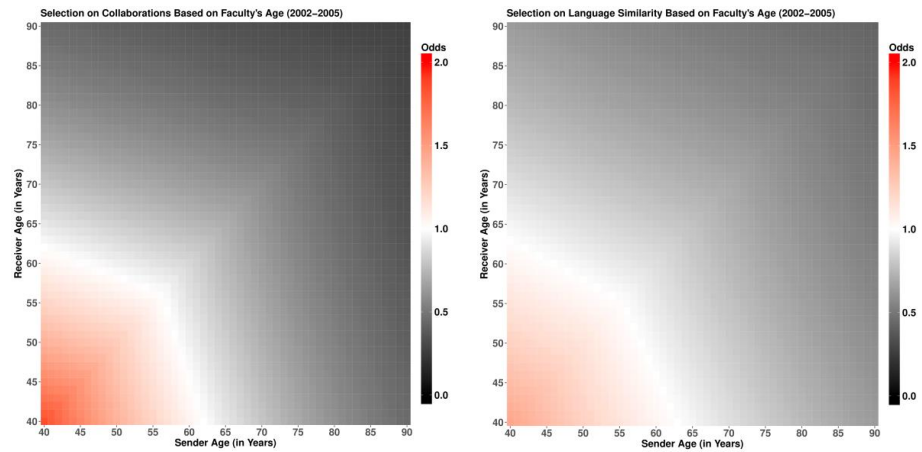


Figure A4: Ego-alter selection figures illustrating the effect of age homophily in the three periods (rows) for the two types of networks (first column: collaboration ties; second column: shared language ties).

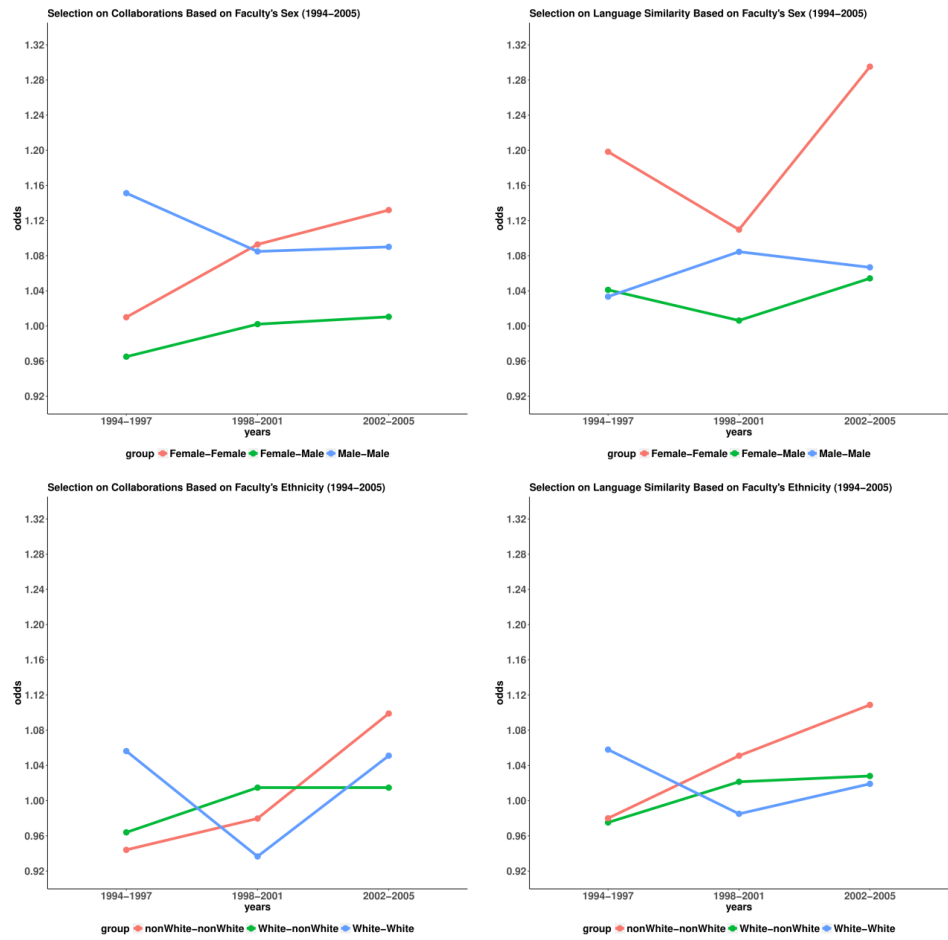


Figure A5: Ego-alter selection figures illustrating the effect of gender homophily (first row) and race homophily (second row) in the three periods. First column shows the homophily effects in the collaboration networks, second column in the shared language networks.

Appendix F: Robustness Check with Co-Citation Networks instead of Shared Language Networks

Table A5
Results from Dynamic Multiplex Network Models Predicting Co-Evolution of Collaboration and Co-Citation Among Faculty Members, Between 1994 and 2005.

Effect Parameter	Panel 1: Collaboration Network					Panel 2: Co-Citation Network				
	1994-1997 Est. (SE)	1998-2001 Est. (SE)	2002-2005 Est. (SE)	1994-1997 Est. (SE)	1998-2001 Est. (SE)	2002-2005 Est. (SE)	1994-1997 Est. (SE)	1998-2001 Est. (SE)	2002-2005 Est. (SE)	
<i>Rate Parameter</i>										
1 Network rate $t1 \rightarrow t2$	5.55 (.21)***	8.17 (.27)***	5.11 (.15)***	12.27 (.36)***	11.71 (.32)***	11.41 (.25)***	11.71 (.32)***	11.71 (.32)***	11.41 (.25)***	
2 Network rate $t2 \rightarrow t3$	9.39 (.42)***	8.84 (.29)***	4.33 (.13)***	1.26 (.30)***	9.84 (.24)***	13.32 (.27)***	9.84 (.24)***	9.84 (.24)***	13.32 (.27)***	
3 Network rate $t3 \rightarrow t4$	4.50 (.18)***	4.87 (.15)***	6.76 (.20)***	7.79 (.22)***	1.83 (.24)***	12.71 (.26)***	1.83 (.24)***	1.83 (.24)***	12.71 (.26)***	
<i>Structure Effects</i>										
4 Degree (density)	-4.57 (.06)***	-4.25 (.05)***	-4.49 (.04)***	-4.09 (.04)***	-3.96 (.03)***	-3.85 (.02)***	-3.96 (.03)***	-3.96 (.03)***	-3.85 (.02)***	
5 Transitive triads (clustering)	.34 (.01)***	.44 (.01)***	.24 (.01)***	.02 (.003)***	.12 (.003)***	.05 (.002)***	.12 (.003)***	.12 (.003)***	.05 (.002)***	
6 Degree of alter (centralization)	-.004 (.002)*	.003 (.002)	.004 (.001)***	-.01 (.001)***	-.01 (.001)***	-.01 (.0004)***	-.01 (.001)***	-.01 (.001)***	-.01 (.0004)***	
7 Degree assortativity (stratification)	.01 (.01)	-.02 (.01)***	-.004 (.003)	.05 (.002)***	.04 (.002)***	.04 (.001)***	.04 (.002)***	.04 (.002)***	.04 (.001)***	
<i>Individual Effects</i>										
8 Age (older)	-.02 (.001)***	-.02 (.001)***	-.02 (.001)***	-.02 (.001)***	-.01 (.001)***	-.01 (.001)***	-.01 (.001)***	-.01 (.001)***	-.01 (.001)***	
9 Male (ref. = female)	.07 (.03)*	-.0004 (.03)	-.02 (.02)	.01 (.03)	-.01 (.01)	.04 (.01)*	-.01 (.01)	-.01 (.01)	.04 (.01)*	
10 Minority group (ref. = White)	-.06 (.04)	.03 (.03)	.05 (.03)+	-.16 (.04)***	-.06 (.03)*	.04 (.02)*	-.06 (.03)*	-.06 (.03)*	.04 (.02)*	
11 STEM (ref. = non-STEM)	1.01 (.05)***	1.03 (.05)***	.86 (.04)***	.39 (.02)***	.34 (.02)***	.19 (.01)***	.39 (.02)***	.34 (.02)***	.19 (.01)***	
12 Untenured (ref. = tenured)	-.42 (.03)***	-.25 (.03)***	-.02 (.03)	-.14 (.02)***	-.14 (.02)***	-.04 (.03)**	-.14 (.02)***	-.14 (.02)***	-.04 (.03)**	
13 Clinical faculty (ref. = tenured)	-.24 (.02)***	-.13 (.02)***	.06 (.02)***	-.23 (.02)***	-.25 (.02)***	-.19 (.01)***	-.23 (.02)***	-.25 (.02)***	-.19 (.01)***	
<i>Dyadic Effects</i>										
14 Same affiliations (Opportunity)	.86 (.02)***	.62 (.02)***	.75 (.02)***	.61 (.01)***	.47 (.01)***	.54 (.010)***	.61 (.01)***	.47 (.01)***	.54 (.010)***	
15 Similar age	.71 (.08)***	.52 (.08)***	.56 (.08)***	.13 (.06)*	.07 (.05)	-.003 (.05)	.13 (.06)*	.07 (.05)	-.003 (.05)	
16 Same gender	.11 (.04)**	.08 (.03)*	.10 (.03)***	.05 (.03)+	.13 (.02)***	.07 (.02)***	.05 (.03)+	.13 (.02)***	.07 (.02)***	
17 Same race	.04 (.05)	-.06 (.04)	.06 (.03)*	.07 (.04)+	-.02 (.03)	.06 (.02)**	.07 (.04)+	-.02 (.03)	.06 (.02)**	
18 Same rank	-.36 (.03)***	-.07 (.02)**	-.21 (.02)***	-.09 (.02)***	-.12 (.02)***	-.07 (.01)***	-.09 (.02)***	-.12 (.02)***	-.07 (.01)***	
<i>Cross-Network Effects</i>										
19 Existing tie X \rightarrow New tie Y	.92 (.05)***	.96 (.05)***	1.23 (.05)***	1.59 (.05)***	.95 (.05)***	1.16 (.04)***	1.59 (.05)***	.95 (.05)***	1.16 (.04)***	

Note. Significance tests performed by dividing the estimates with its standard error resulting in t -Values which under the null hypothesis are approximately normally distributed (Ripley et al. 2020); * $p \leq .05$, ** $p \leq .01$, *** $p \leq .001$ (two-tailed test). Convergence statistics adhered to the usual criteria for convergence: all parameters had t ratios $> |10|$; Overall maximum convergence ratio $< .25$. The dotted line means that the tie is being initiated unilaterally by the focal actor i , and then the solid lines means that the tie is being confirmed by the target actor j .